

Possible Research Agenda Related to Holmes Scholars and Alums

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The following is a list of possible research ideas that resulted from a focused interview with Holmes Scholars and Holmes Alumni at the 2009 Annual Holmes Conference. They are categorized by general topic. A more extensive description of these ideas and examples of the statements that prompted them can be found in the Vice President for Research Report to the Board, June 2009.

Nature of the Institutions of the Holmes Scholars and Alumni

- A descriptive study to examine the effects of a colorblind ideology through received interpretation of the Fourteenth Amendment as it relates to diversity and affirmative action to document the hidden curriculum of diversity present in doctoral programs; this would surface insights in students' need to negotiate "otherness" in the academy
- Revisit Scholars' and Alumni's past experiences with apartheid K-12 schooling or undergraduate education and their sense of belonging on campus; focus on ways becoming a Scholar fulfills the goals of *Brown* by enhancing diversity on campus through *substantive* educational opportunity, yet document that this still comes with great struggles for students and faculty of color

Faculty of Color—Over Time (1996-2009): Where are they today?

- A descriptive study of the trajectories of Holmes Scholar/Alums
- Impact on the institutions served by these faculty of color—how does this affect the hidden curriculum of diversity in Colleges of Education?
- The impact of being a Scholar on one's research trajectory
- Research generated by these faculty—establish areas of interest in research for greater collaboration across Alumni and Scholars

Mentorship: It's meaning for Scholars, for Alumni, for Deans

- Examine the role of mentorship as an integral part of preparing faculty of color through in-depth interviews with Scholars and maybe Alumni regarding Summer Institute
- The impact of having received mentoring support on Alumni's subsequent interactions with their students of color? On their service through partnerships?

Policy Formation

- Identify areas of interest from Alumni and Scholars for developing ways to have a greater impact on policy formation

Deans: The Role of Deans in Expanding the Holmes Partnerships

- Case studies of deans who have been proactive in supporting the Holmes Scholars and outcome of this active support

Partnerships

- Descriptive Study: Collect and report data on partnership inputs/outcomes/access to better curriculum
- Meta-analysis of publications on the findings from the partnerships
- How to go to the next level—what *Scholars* can do to accomplish this?

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