



The Holmes Partnership®

MEMBERSHIP APPLICATION FOR LOCAL PARTNERS

An organization of institutions of higher education in partnership with schools; professional teacher associations and unions; and other organizations working collaboratively to enhance the quality of teaching and learning for understanding-for all children.

Please return completed application form to:

The Holmes Partnership®
c/o University of Florida
College of Education
PO Box 117056
Gainesville, FL 32611-7056

Section One

Primary Partnership Contact Information

College/University Contact

Name: _____
Address: _____
City/State/Zip: _____
Phone: _____
Fax: _____
Email: _____

K-12 Professional Development School Contact

Name: _____
Address: _____
City/State/Zip: _____
Phone: _____
Fax: _____
Email: _____

Education Association/Union Contact

Name: _____
Address: _____
City/State/Zip: _____
Phone: _____
Fax: _____
Email: _____

Other Contacts

Name: _____
Role: _____
Address: _____
City/State/Zip: _____
Phone: _____
Fax: _____
Email: _____
Name: _____
Role: _____
Address: _____
City/State/Zip: _____
Phone: _____
Fax: _____
Email: _____

Section One

Please provide the formal name of the partnership:

Please provide a general, narrative description of this partnership by identifying the general identities and anticipated roles of the institutions, schools, organizations, and any other stakeholders to be involved. Include professional education degrees offered by higher education partners, and general demographic information (enrollments, diversity) for both the higher education partners and schools to be in the partnership. Briefly detail any other special features of this proposed partnership and/or the service area(s) in which it will operate.

Section Two

The six strategic goals of The Holmes Partnership® are listed below. It is understood that partners may not have detailed plans for meeting these goals. We ask, however, that to the extent possible, you explain how the proposed partnership will contribute to meeting each goal, and address the capacity that this partnership presents for doing so. "**Contributions**" and "**capacity**" should be key to each response.

GOAL 1: High Quality Professional Preparation. *Provide exemplary professional preparation and development programs for public school educators. These programs must demonstrate rigor, innovation, and attention to the needs and build on the strengths of diverse children and youth. Their design, content, and delivery must reflect research and best practice.*

GOAL 2: Simultaneous Renewal. *Engage in the simultaneous renewal of public K-12 schools and the education of beginning and experienced educators by establishing strong partnerships of universities, schools, and professional organizations and associations.*

GOAL 3: Equity, Diversity, Cultural Competence. *Actively work on equity, diversity, and cultural competence in the programs of K-12 schools, higher education, and the education profession by recruiting, preparing, and sustaining faculty and students who reflect and deeply understand the implications of the rich diversity of cultural perspectives in this country and our global community.*

GOAL 4: Scholarly Inquiry and Programs of Research. *Conduct and disseminate educational research and engage in other scholarly activities that advance knowledge, improve teaching and learning for all children and youth, inform the preparation and development of educators, and influence educational policy and practice.*

GOAL 5: School- and University-Based Faculty Development. *Provide high quality doctoral programs for the future education professorate and for advanced professional development of school-based educators. Redesign the work of both university and school faculty to enable accomplishment of The Holmes Partnership® goals; better preparing educators in improving learning for children and youth. Promote conditions that recognize and reward education professionals who better serve the needs of all learners.*

GOAL 6: Policy Initiation. *Engage in policy analysis and development related to public K-12 schools and the preparation of educators. Advocate policies that improve teaching and learning for all students, promote school improvement and enhance the preparation and continuing professional development of all educators.*

TERMS OF AGREEMENT AND UNDERSTANDING
FOR THE HOLMES PARTNERSHIP® APPLICATION

The under-signed principal parties of the _____ (name of partnership) hereby acknowledge common understanding and acceptance of the following terms of membership.

We understand that local and regional networking and support will be fundamental to the growth of the partnership proposed herein. Accordingly, this partnership will be active in our region's Holmes Partnership activities.

We understand that the attendance and participation in the national meetings of The Holmes Partnership® will advance this partnership. Accordingly this partnership will be well represented at annual national meetings of The Holmes Partnership®.

We understand that the national Holmes Partnership members benefit from, will be informed by, and will grow stronger as a result of feedback local partnerships provide. In turn, the local partnerships will profit from aggregated and shared information. Accordingly, this partnership will, in a timely manner, provide reports, evaluations, and other information that may be requested by the national or regional office of The Holmes Partnership®.

We understand that the electronic sharing of documents, project descriptions, and publications across partnerships will be a benefit of membership in The Holmes Partnership®. Accordingly, this partnership will participate in The Holmes Partnership's technology-based documentation functions.

We understand that being a part of the Holmes Scholars® network will be a benefit to this partnership. Accordingly, this partnership will actively support the Holmes Scholars' agenda.

We understand that national dues support the work of the partnership, contribute to the broader identity and support of The Holmes Partnership® at the national level, and are essential for maintaining the viability and progress of the national consortium of partnerships. Accordingly, this partnership will pay annual dues of \$3000.00 promptly.

Finally, we understand that The Holmes Partnership's capacity and potential for meeting goals and objectives can only be realized through the activities of this and other local partnerships. Accordingly, this partnership commits to having pursuit of those goals previously addressed herein as fundamental to its work and purposes.

By agreeing to meet these conditions of membership and of continuing membership in good standing, the principals in this partnership recognize that membership status carries with it certain benefits to the profession and to this partnership, as well as specific responsibilities, expectations, and obligations this local partnership will assume.

Primary Representative*

Title/Group Represented

Date

* The signature above should confirm agreement to these terms of membership and should include the highest-ranking officials of each key constituent group in the local partnership.